

Bambi L. Yost

www.BambiLYost.com

Education

Fall 2004 – Present University of Colorado at Denver Denver, CO

Doctoral Student in Design and Planning

University of Colorado Academic Scholarships (2004-present)

Dissertation Topic: “Exploring Childhood Attachments to Natural and Outdoor Play Environments”
(emphasis on ethnographic and innovative mixed-methods, schoolyard environments and behaviors, community attachment, place attachment, benefits of access to the natural world, and children & youth)

Advisor: Dr. Louise Chawla

Committee Members: Dr. Joseph Juhasz, Dr. Austin Allen, Dr. Michael Duffin, Professor Lois A. Brink

Anticipated Graduation Date: Fall, 2010 (*Will be ABD as of May 2009*)

Fall 2000 – Summer 2005 University of Colorado at Denver Denver, CO

Master of Landscape Architecture

Master of Urban and Regional Planning

AmeriCorps UCAN Serve Campus Compact Tuition Award for 1800 hours of community service (2002 & 2003)

University of Colorado Academic Scholarship (2002)

Thesis Topic: “Perceptions of Risk in Denver Public School Playgrounds: Multi-Methods Research Strategy & Design”

Advisor: Dr. Joseph Juhasz

Committee Members: Dr. Raymond Studer, Associate Professor Ann Komara

Fall 1985 – Fall 1993 Pennsylvania State University University Park, PA

Bachelor of Science General Arts and Sciences

- Landscape Architecture and Engineering Science emphasis
- University Scholar, Golden Key Society, graduated with Honors

Awards

Spring 2008 Received recognition by a CU-LEAD (Leadership, Excellence, Achievement, and Diversity) student and the CU-LEAD Alliance for dedication to student success at the University of Colorado at Boulder.

Spring 2006 Received Colorado Chapter American Society of Landscape Architects (CCASLA) Design Merit Award recognition for initial concept designs for Denver Public School’s Carson Elementary School. Final construction documents were created by Design Concepts. Built work completed 2004.

Spring 2005 Received an “Award of Recognition for Outstanding Service in Support of the Learning Landscape Program” from the University of Colorado at Denver College of Architecture and Planning Department of Landscape Architecture.

Spring 2004 Received the “Cultural and Social Studies Award for Outstanding Accomplishments and Advancement in the Area of Cultural and Social Studies in Landscape Architecture” from the University of Colorado at Denver College of Architecture and Planning Department of Landscape Architecture.

Fall 1995 Received a special “Land Conservation Award for Watershed Education and Streambank Restoration” from the Lord Fairfax Soil and Water Conservation District.

Professional Experience

2007 – Present Art Institute of Colorado Denver, CO

Substitute Instructor in the Interior Design Program

- Provide critique and advice on digital graphic presentations to students.
- Teach digital presentation methods using Adobe Creative Suite (PhotoShop, Illustrator, InDesign), Google SketchUp, and Autodesk AutoCAD software.

1994 - 1998 Chesapeake Bay Foundation Richmond & Charlottesville, VA
Virginia's Canoe Rig Education Program Manager (Richmond)
Virginia's Watershed Education Program Assistant Manager (Charlottesville)
Chesapeake Bay Ecology Graduate Course Instructor (Norfolk University)
Curriculum Trainer for Certified Teachers (Chesapeake Bay Watershed)

- Ran an environmental education canoe program focused on water quality and land use for up to 25 participants per day.
- Organized and directed restoration projects focused on streambank stabilization, oyster habitat, wildlife habitat, aquatic vegetation stabilization, water quality awareness, and urban forestry.
- Evaluated water quality with students and teachers using chemical, biological, and land use methods.
- Reported water quality results and biological findings to the Virginia Department of Game and Inland Fisheries.
- Worked closely with Virginia Soil and Water Conservation Districts, Virginia Department of Forestry, Urban Planners, Farmers, Watermen, and Business Leaders.
- Created hands-on, multi-disciplinary activities & curriculum for 4th through 12th graders & teachers.
- Directed fundraising projects, arranged a variety of tours, & managed a \$52,000 operating budget.
- Taught continuing education graduate-level teacher certification courses in VA, MD, DE, WV, and PA.

1989 - 1991 Bambi L. Yost Landscape Services State College, PA
Owner of Landscape Design & Maintenance Business

- Operated a full-time seasonal business for multiple clients.
- Designed gardens and landscapes.

1988 - 1989 College Gardens Nursery Port Matilda, PA
Nursery Grower Assistant and Assistant Wholesaler

- Propagated shrubs, planted seedlings, maintained greenhouse plants, weeded, fertilized, and operated heavy equipment.
- Assisted customers with wholesale and retail purchases.

1984 - 1986 Hopewell Nursery Boyertown, PA
Nursery Grower Assistant and Retail Salesperson

- Propagated shrubs, planted seedlings, maintained greenhouse plants and field trees, weeded, and fertilized.
- Assisted customers with wholesale and retail purchases.

Research Employment

2008-Present (Professor Louise Chawla, PhD in Environmental Psychology)
Children, Youth and Environments Center for Research and Design
(<http://www.cudenver.edu/Academics/Colleges/ArchitecturePlanning/discover/centers/CYE/Pages/index.aspx>)

- Assisting with research focused on Beneficial Environments for Children and Youth

2007-Present (Assistant Professor Dr. Brian Muller, PhD in City and Regional Planning)

- Assisting with research on the Bureau of Land Management's Western Oregon Plan Revisions project

2005-2007 (Dr. Beverly Kingston, PhD in Sociology & Professor Lois Brink, MLA)
University of Colorado's Learning Landscapes (<http://www.learninglandscapes.org/>)

- Conducted research for the Learning Landscape Robert Woods Johnson Foundation "Active Living" Project using Dr. Thomas McKenzie's System for Observing Play and Leisure Activity in Youth (SOPLAY) method
- Conducted initial RWJF Active Living research on playgrounds and created SOPLAY maps for Stedman and Philips Elementary Schools based on observed participant use and effectiveness of observational protocol
- Assisted with initial research design strategy and provided feedback on grant application to RWJF

2004-2007 (Professor Lois Brink, Master in Landscape Architecture)
University of Colorado's Learning Landscapes (<http://www.learninglandscapes.org/>)

- Conducted research for Associate Professor Lois A. Brink, MLA, Director of the Learning Landscape Initiative
- Wrote strategic 5-year business plan for the Learning Landscape Initiative and Denver Public Schools
- Authored a community development block grant for Denver Public Schools Learning Landscape Initiative
- Co-PI for Learning Landscape's physical activity research funded by the Caring for Colorado Foundation

Grant Writing Experience (awarded \$577,141 to date):

Wrote, collaborated, and assisted with grant writing, advising, reviewing, and editing of the following grants:

2009		
Awarded \$1,000	Spring 2009	Service Learning Grant (author)
2007		
Awarded \$ 50,000	Spring 2007	Community Development Block Grant (author)
Runner Up \$9,000	Spring 2007	Rocky Mountain Research Fellowship (author)
2006		
Awarded \$ 10,000	Fall 2006	AmeriCorps Campus Compact (author)
Awarded \$ 29,341	Spring/Summer 2006	Colorado Department of Transportation's Safe Routes to School Grant (collaborator)
Awarded \$ 81,600	Spring 2006	AmeriCorps NCCC (author)
2005		
Awarded \$ 12,000	Summer 2005	Colorado Department of Public Health & Environment's Physical Activity & Nutrition Grant (collaborator)
Awarded \$ 2,000	Spring 2005	AmeriCorps Campus Compact (author)
Awarded \$ 81,600	Fall 2005	AmeriCorps NCCC (author)
Awarded \$ 50,000	Fall 2005	Robert Woods Johnson Foundation Disparities Grant (collaborator)
Awarded \$ 150,000	Fall 2005	Robert Woods Johnson Foundation Active Living Grant (collaborator)
2004		
Awarded \$ 28,000	Fall 2004	Caring for Colorado Foundation Grant (co-author)
Awarded \$ 81,600	Fall 2004	AmeriCorps NCCC (author)

Courses Taught & Course Descriptions

* indicates courses taught multiple times

GPTI = Graduate Part-time Instructor (full responsibility for course instruction, write syllabi & assignments, grade, lecture, lead homework & exam review sessions, hold office hours, manage online courses, attend faculty meetings, & more)

TA = Teaching Assistant (lecture, grade, lead homework & exam review sessions, co-author assignments & syllabi, hold office hours, manage online courses, and more)

1.) Most Recent Courses:

Graduate Courses:

LA 6686 & ARCH 6290: Learning Landscapes Seminar (Spring 2009 - GPTI)*

This 3 credit service-learning course introduces students to community-based planning of schoolyards in local schools. Students learn about ethics, planning theory, community development, healthy and safe environments, planning methods, design charrettes, construction phasing and budgeting, fundraising, and the planning and building process. The final products of this course include written master plans, illustrative master plans and supporting drawings, preliminary budgets, and fundraising materials. This course is part of a trilogy of classes focused on creating Learning Landscapes. www.learninglandscapes.org Prerequisite: Upper-division standing with strong communication and/or graphic skills.

URP 5501: Issues and Processes in Planning (Fall 2008 – TA for Dr. Brian Muller)

This 3 credit course provides an overview of planning history and theory. The philosophical, political, and economic roots of the various theories are discussed. Ideas are placed in the context of the planning profession's history and its present aims, interests, and ethics. Students critique readings, write research papers and essays, present research findings, and lead interactive sessions.

URP 5511: Advanced Planning Methods II (Spring 2008 – TA for Dr. Kevin Krizek & Spring 2007 – TA for Dr. Thomas A. Clark)*

This 3 credit course addresses advanced models associated with the estimation, prediction, and prescription of conditions and trends in population, employment, land use and transportation. Considers means for program scheduling and evaluation. Introduces essential software. Examines the means for orchestrating analytic studies that inform all phases of project, comprehensive, and strategic urban and regional planning.

Undergraduate Courses:

ENVD 4363-007: Learning Landscapes Seminar (Spring 2009 – GPTI)*

This 3 credit service-learning course introduces students to community-based planning of schoolyards in local schools. Students learn about ethics, planning theory, community development, healthy and safe environments, planning methods, design charrettes, construction phasing and budgeting, fundraising, and the planning and building process. The final products of this course include written master plans, illustrative master plans and supporting drawings, preliminary budgets, and fundraising materials. This course is part of a trilogy of classes focused on creating Learning Landscapes. www.learninglandscapes.org Prerequisite: Upper-division standing with strong communication and/or graphic skills.

ENVD 4363-005: Sustainability and Design (Spring 2009 – GPTI)

This 3 credit service-learning course focuses on sustainability and design of LEED certified Casey Middle School's building and playground. Students from Casey Middle School work with students from CU Boulder to create information pamphlets and a guidebook for the "sustainability ambassadors" program. In addition students are working together on a sustainable outdoor classroom design competition sponsored by Architecture for Humanity. Topics include sustainable policies & practices, USGBC's LEED guidelines, sustainable materials, collaborative planning & design, and socio-cultural interpretations of place. Prerequisite: Upper-division standing.

ENVD 2002: Environmental Design Graphic Media (Fall 2008 – GPTI)*

Using both lectures and drawing exercises, this 3 credit class examines the traditional representational conventions used by the design professions to depict and describe space, form, pattern and information. Instructors use a multi-disciplined approach that explores the three basic intentions that inform the marks that designers make: visualization, representation and communication. Prerequisite: ENVD 1004 – intro studio.

ENVD 3152: Introduction to AutoCAD (Summer 2008 – TA for Instructor Meredith Banasiak)

This 3 credit course explores principles and uses of AutoCAD computer graphics in design. Utilizing a problem based approach to computer visualization and production, students learn the commands necessary for professional 2D drawing, design, and drafting using a Computer Aided Drafting (AutoCAD) software program. Students will use these tools to develop real-world examples as drawing projects, and create a set of simple construction drawings. Topics include creation and modification of complex two- and three-dimensional objects; orthographic views; and analysis of current and future trends of computer usage for design. Prerequisite: ENVD 3352 – advanced computer graphics.

ENVD 1004: Introductory Design Studio I (Spring 2008 - GPTI)*

This 6 credit course introduces students to the complexity of forces that interact to shape the designed environment. A lecture sequence and parallel set of design exercises exposes students to the theory and practice of environmental design, and to the important issues that guide the work of architects, landscape architects, urban designers, and urban planners. Open to nonmajors on a space available basis.

ENVD 2001: Social Factors in Environmental Design (Spring 2008 - TA for Instructor Meredith Banasiak)*

This 3 credit course seeks to explore social factors of designed environments by addressing scholarly perspectives on complex and reciprocal relationships between humans and environments. By gaining a greater awareness of critical issues concerning human and social connectivity to the built environment, including how social and individual behavior is *reflected in* and *influenced by* the environment, the objective is that the student will have the ability to apply this knowledge, and methodologies which probe this relationship, to the design and building process. Open to nonmajors on a space available basis.

2.) Additional Courses Taught:

Graduate Courses:

ARCH 6290, LA 6686, URP 6686: Finding Common Ground – Master Planning Course (GPTI & TA for Professor Lois Brink)*

This 3 credit service-learning course introduces students to community-based planning of schoolyards in local schools. Students learn about ethics, planning theory, community development, healthy and safe environments, planning methods, design charrettes, construction phasing and budgeting, fundraising, and the planning and building process. The final products of this course include written master plans, illustrative master plans and supporting drawings, preliminary budgets, and fundraising materials. This course is part of a trilogy of classes focused on creating Learning Landscapes. www.learninglandscapes.org Prerequisite: Upper-division standing with strong communication and/or graphic skills.

ARCH 6910, LA 6720, URP 6686: Designing Common Ground – Adv. Studio IV/VI (GPTI & TA for Professor Lois Brink)*

This 6 credit studio provides strategies, methods and techniques of landscape architectural design with emphases in more complex issues, design processes and development and the application of theory and research. Community-based design projects focused on schoolyard improvements provide service-learning opportunities and real world experience for students. Fourth in a four studio course sequence. This course is part of a trilogy of classes focused on creating Learning Landscapes. www.learninglandscapes.org

ARCH 6910, LA 6686, URP 6686: Building Common Ground –Design-Build Course (GPTI & TA for Professor Lois Brink)*

This 2-4 credit service-learning course introduces students to community-based design-build of Learning Landscapes schoolyards at local schools. Students learn about ethics, planning theory, community development, healthy and safe environments, planning methods, design charrettes, construction phasing and budgeting, fundraising, and the planning and building process. The final products of this course include written master plans, illustrative master plans and supporting drawings, preliminary budgets, and fundraising materials. This course is part of a trilogy of classes focused on creating Learning Landscapes. www.learninglandscapes.org

LA 5500: Landscape Architecture Studio I (TA for Associate Professor Ann Komara, Assistant Chair Lori Catalano, and Instructor George Pond)

This 6 credit course provides an introduction to basic strategies, methods and techniques of landscape architectural design with emphasis in theory, history, analysis, and criticism. First in a four studio course sequence.

ECI 695: Chesapeake Bay Watershed Ecology & Curriculum Development (Chesapeake Bay Foundation Instructor for Norfolk University in Virginia)*

This 3 credit service-learning course provides hands-on instruction in the field, classroom curriculum instruction, and active participation in a five-day field experience which includes group activities, discussions, and reading assignments. In addition, participants are required to 1) create a meaningful Watershed Experience unit plan, 2) complete a course journal to record assignments, professional reflection, data collection and reading notes and 3) to write a three to five page reflection of the experience.

http://www.cbf.org/site/PageServer?pagename=lrn_sub_teachers_professional_credit

Teacher Trainer for VA Department of Education (Chesapeake Bay Foundation Instructor)*

This 45 hour in-service course utilizes the Chesapeake Bay Foundation's interdisciplinary classroom curricula which are aligned with the National Science Standards and give teachers the skills necessary to teach their students how to investigate watershed problems and develop solutions. This course adheres to state academic standards in Maryland, Pennsylvania, Virginia, and Washington, D.C. The Chesapeake Bay Foundation created the materials used in collaboration with the departments of education in the above-mentioned educational systems.

http://www.cbf.org/site/PageServer?pagename=lrn_sub_teachers_professional

Undergraduate Courses:

ARCH 3214: History and Theories of Architecture II (TA for Instructor Brian Sahotsky)

This 3 credit course examines world architecture and urbanism from the Italian Renaissance to the present. Helps students understand the various cultural, technological, philosophical and aesthetic ideas that helped shape

Webb, J., Yost, B., Brink, L., and Van Vliet, W. (2004). *Learning Landscape Photo Surveys- Initial Composite Study Spring 2004*. Denver, CO: The University of Colorado at Denver and the University of Colorado at Boulder, Architecture and Planning. Paper cited in professional publications.

Yost, B. (2004). Design for Healthy Childhoods: Robin Moore Visits Denver. *Rocky Mountain Exposures: Newsletter of the Colorado Chapter of the American Society of Landscape Architects*, Jan/Feb, 1, 18.

Yost, B. (2003). Building Schools and Communities Through Play. *Rocky Mountain Exposures: Newsletter of the Colorado Chapter of the American Society of Landscape Architects*. September/October, 1-5.

Yost, B. (2003). Schools Have Style Too! Denver Schools: Historic Buildings & Learning Landscapes. *Denver's National Preservation Conference Handout*, October 2 - 3, 1 - 8.

Non-Refereed Book Reviews

Yost, B. (2008). [Book Review of *Promoting Children's Wellbeing: Policy and Practice* edited by Janet Collins and Pam Foley]. *Children, Youth and Environments* 18(2), 2008. Available at <http://thunder1.cudenver.edu/cye/review.pl?n=268>

Yost, B. (2005). [Book Review of *Homegirls in the Public Sphere* by Marie (Keta) Miranda]. *Children, Youth and Environments* 15(1), 2005. Available at <http://thunder1.cudenver.edu/cye/review.pl?n=208>

Yost, B. (2005). [Book Review of *Resiliency: What We Have Learned* by Bonnie Benard]. *Children, Youth and Environments* 15(1), 2005. Available at <http://thunder1.cudenver.edu/cye/review.pl?n=206>

Yost, B. (2004). [Book Review of *Reform, Resiliency, and Renewal: Kids in Action- Discovery, Research, Goals, Alternatives, Action, Stewardship* by KIDS Consortium]. *Children, Youth and Environments* 14(2), 2004. Available at <http://bambilyost.com/Publications.aspx>

Yost, B. (2004). [Book Review of *Kids as Planners: A Guide to Strengthening Students, Schools, and Communities through Service-Learning* by KIDS Consortium]. *Children, Youth and Environments* 14(2), 2004. Available at <http://bambilyost.com/Publications.aspx>

Publications/Creative Works in Preparation

Yost, B. (2009 in progress). [Book Review of *Creating Outdoor Classrooms* by Lauri Macmillan Johnson]. *Children, Youth and Environments*. To be published spring, 2009.

Muller, B. and Yost, B. (2009 in progress). *Community Connections to BLM areas in Western Oregon*. To be ready for publication fall, 2009.

Yost, B. and Chawla, L. (2009 in progress). *Child Outcomes Associated with Schoolyard Greening Projects*. Children, Youth and Environments Center for Research and Design. To be published spring, 2009.

Yost, B. and Chawla, L. (2009 in review). *Benefits of Gardening for Youth*. Children, Youth and Environments Center for Research and Design. To be published spring, 2009.

Refereed Presentations at Meetings

Yost, B., Di Carlo, S., and Holmberg, J. (2004). "Spatial Analysis of the Learning Landscape Initiative's Impact on Graffiti in Denver Neighborhoods and on Denver's Public Elementary School Playgrounds." Paper presented at a meeting with Denver Public Schools and the Learning Landscape Alliance, May. Denver, CO: University of Colorado at Denver, Architecture and Planning Department. Paper cited in professional publications.

Yost, B. (2003). "Denver Public Schools Carson Elementary School Design Documents & Curriculum Plan." Drawings and paper presented to the Learning Landscape Alliance, Carson Elementary School's Faculty, Staff, Students, and Community, Denver Public Schools Facility Management, and the University of Colorado at Denver's Architecture and Planning Department, May. Denver, CO: University of Colorado at Denver, Architecture and Planning Department, May.

Brink, L. and Yost, B. (2003). "Denver Public Schools Learning Landscape Maintenance Evaluation, 20-Year Cost Projections, and Timeline Report." Paper presented at a meeting of the Learning Landscape Alliance and Denver Public

Schools Facility Management, June. Denver, CO: University of Colorado at Denver, Architecture and Planning Department, June. Paper cited in professional publications.

Yost, B. (2002). "Denver Public Schools Hallett Elementary School Master Plan." Paper presented to the Learning Landscape Alliance the Learning Landscape Alliance, Hallett Elementary School's Faculty, Staff, Students, and Community, Denver Public Schools Facility Management, and the University of Colorado at Denver's Architecture and Planning Department, December. Denver, CO: University of Colorado at Denver, Architecture and Planning Department, December.

Seminars/Workshops Presented

March, 2009 AmeriCorps Montana Campus Compact Annual Conference Missoula, MT
Guest Speaker

Title: Lessons Learned from the University of Colorado at Denver's AmeriCorps UCAN Serve Program

Presenting lessons learned over five years as the AmeriCorps UCAN Serve Coordinator for the University of Colorado at Denver's College of Architecture & Planning. Opportunities, constraints, funding, and politics will be discussed in detail. <http://www.mtcompact.org/campuscorps.htm>

January, 2009 Council of Educators in Landscape Architecture (CELA) Conference Tucson, AZ
Paper Presenter

Title: Identifying Best Management Practices that Promote Physical Activity, Health, and Site Sustainability on Community-Based Design Build Schoolyards

Presented a mixed-methods paper which identifies best management practices based on program successes that promote physical activity, health, and site sustainability on Learning Landscapes, a district-wide public school community-based initiative.

October, 2008 Colorado Bioneers Conference Boulder, CO
Guest Speaker

Title: Children and Nature Workshop

Presented techniques to reconnect adults to their childhood memories and led a design charrette emphasizing the importance of children and nature in urban design.

May-June 2008 Environmental Design Research Association (EDRA) Conference Veracruz, Mexico
Guest Speaker

Title: The Role of the Natural and Built Environment on Children's Health and well-Being Workshop

Gave a presentation on "Techniques to Trigger Environmental Memories: Making connections to special places, events, and people" as part of an exploratory workshop focused on designing healthy and meaningful environments for children.

April, 2008 Environmental Science Center's Earth Education Seminar Boulder, CO
Guest Lecturer

Title: Linking Place Attachment to Environmentally Responsible Behavior and You

Presented information about learning, memory, and place attachment, and discussed implications for community planning and place-based education. Participants engaged in deep reflection about why they are interested in special places and environmental education and wrote brief environmental autobiographies which they shared with each other.

February, 2008 KOMPAN Symposium Long Beach, CA
Guest Speaker and Panel Presenter

Title: Denver Public School Learning Landscape Playgrounds

Presented the intention, process, outcomes and research findings from Learning Landscape community based participatory design-build playgrounds. Research focused on play environments and physical activity was highlighted. Fellow guest speakers included: Jim Greenman, Senior Vice President at Bright Horizons; Hara Estroff Marano, author of "A Nation of Wimps" and Editor-at-Large at Psychology Today; Deborah A. Cohen, Senior Natural Scientist at Rand Corporation; Dr. Carl Gabbard, Director of Motor Development Studies at Texas A & M University; Michael Laris, Design Manager, and Carsten Madsen, Director, at KOMPAN A/S. Presentation available at <http://www.kompan.com/sw68429.asp>

- May-June, 2007 Environmental Design Research Association (EDRA) Conference Sacramento, CA
Full Day Intensive Panel Presenter
Title: Sustaining the Schoolyard Garden
 Presented the Learning Landscape Initiative's schoolyard gardens as a case study. For many, the schoolyard will be the primary 'nature' experience in their childhood. As cities grow, it becomes more important that we use our school grounds in ever more creative ways to help people learn about nature. With all of the enthusiasm for greening school grounds, we lack enough research to know what components ensure sustainability of these gardens. This workshop presented several case studies of school garden planning and implementation to examine with researchers and practitioners some of the key elements that aid school garden sustainability.
- May-June, 2007 Environmental Design Research Association (EDRA) Conference Sacramento, CA
Panel Presenter
Title: The Child and Youth Friendly City Initiative of Denver
 Presented the Learning Landscape Initiative as a case study of the Child and Youth Friendly City Initiative. The City of Denver has invested a significant amount of money in public school playgrounds improving outdated and unsafe infrastructure which enhances the quality of life for children, youth, and other residents. The initiative has been a major component of the Denver Blueprint plan and is used as a determinant of quality of life for residents throughout Denver.
- March, 2007 Rocky Mountain Land Use Institute Conference Denver, CO
Poster Presenter & Guest Speaker
Title: Planning and Designing for Healthy Childhood Development: Mapping Places of Play and Prey with Denver Kids
 Presented findings from one of my independent studies in which aerial maps were used to investigate Denver neighborhoods through children's eyes. This community-based research project taught inner-city children about the power of mapping and voicing preferences and concerns. Using aerial maps, hand-drawn maps, photographs, and other methods of exploration, children created maps of school grounds and surrounding neighborhoods revealing quantitative and qualitative data in a creative and informative way. This research served to empower students and to educate city officials about the benefits and deficits of inner-city living for Denver youth.
 Poster and Paper available at <http://bambilyost.com/Publications.aspx>
- February, 2006 Robert Woods Johnson Foundation Active Living Conference Coronada, CA
Poster Presenter
Title: Rethinking Playgrounds for Physical Education - Evaluation of the Effects of Policy, Design Standards, Curriculum, Risk Management, and the Built Environment on the Physical Activity of Children at Three Denver Public Schools
 Presented findings from a year long collaborative research project working with 573 elementary school students, physical education teachers, and Denver Public School administrators. Pre- and post-surveys were completed by 99% of the students enrolled in 4th-6th grade to determine the impact of play equipment circuits, art projects, and increased health awareness. Observational studies highlighted children's physical activity levels and peer-to-peer social interactions revealing a wide-range of activities and dynamics. Initial research indicates that user perceptions of risk & use of traditional play equipment as part of regular Physical Education classes should be further studied. A need for new playground assessment tools was also identified to address new methods of using play equipment to enhance physical education classes.
- Spring 2005 Western Engaged Scholar's Institute Moab, UT
Guest Speaker
Title: Lessons Learned from Denver's Community-based Public Elementary School 'Learning Landscape' Playgrounds.
 Presented the Learning Landscape Initiative video, syllabi, and general information about this community-based action research initiative. The main emphasis of the presentation was on the failures and successes of the program to date and advice for others seeking to start their own architectural service learning course.
- Spring 2004 Colorado Preservation, Inc.'s Historic Preservation Conference Denver, CO
Guest Speaker
Title: Dynamic Change & Temporal Landscapes: What Point is Worth Preserving?
 Presented a paper focused on preserving the temporal intentions of the designer & qualities of the place at The James Rose Residence in Ridgewood, NJ.

Summer 2003 Colorado Chapter - American Society of Landscape Architects (CC-ASLA) Denver, CO
Guest Speaker

Title: What is a Learning Landscape?

Introduced the ASLA board to the Learning Landscape Initiative and asked for help finding volunteers within the ASLA organization. The board was so impressed with our work that they donated \$500 and solicited an article from me. In addition, several ASLA members contacted me for future project involvement.

Fall 1995 Lord Fairfax Soil and Water Conservation District 1995 Awards Assembly Middletown, VA
Guest Speaker & Award Recipient

Title: The Wonders of the Chesapeake Bay Watershed

Presented an overview of the Chesapeake Bay Foundation's Virginia Watershed Education Program and highlighted the successful partnerships and restoration projects accomplished over the year.

Exhibitions:

- 2008-present "There's No Place Like Home"
Collaborative art installation in progress with Rori Knudsten & Dr. Joseph Juhasz
- October 2004 Artistic Project Manager for Landscape Architecture Accreditation Board (LAAB) Review
Created multiple presentation boards for work displayed in the College of Architecture and Planning
Display spanned over 5,000 sq. ft.
- May-June 2003 Carson Elementary School Playground Design Review Traveling Exhibit
Displayed in Denver Public Schools Administration Building, Main Lobby
Displayed in Carson Elementary School, Main Lobby
Displayed in University of Colorado at Denver, Dean's Gallery
- December 2002 Hallett Elementary School Master Plan Traveling Exhibit
Displayed in Hallett Elementary School, Main Lobby
Displayed in University of Colorado at Denver, Dean's Gallery
- May-August 2001 Westerly Creek Studio Project
Displayed in 5th Floor Gallery

Design Competitions:

- 2009 "Open Architecture Challenge: Classroom" sponsored by Architecture for Humanity
In progress Lead Instructors: Bambi Yost, Susan Strife, Kendra Kimmel
Volunteer Architectural Advisors: Jason Bentley & Eric Ellis
Collaborative community-based project with Boulder Valley School District's Casey Middle School students and the University of Colorado at Boulder's undergraduate students
<http://www.openarchitecturenetwork.org/competitions/challenge/2009>

Professional Organizations

Board Member:

- 2004 - 2006 Colorado Department of Public Health and Environment Five a Day Program

Organizations, Memberships, & Affiliations:

- 2008-Present Council of Educators in Landscape Architecture (CELA)
2007-Present Land Use Futures Lab
2007-Present International Association for Society and Natural Resources (IASNR)
2006-Present Denver's Child Friendly City (CFC) Initiative
2006-Present American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)
2005-Present American Planning Association (APA)
2005-Present Colorado Nonprofit Organization (CANPO)
2005-Present Alliance for Nonprofit Management

2005-Present Environmental Design Research Association (EDRA)
 2005-Present EarthPlay - Natural Play Environments Group
 2004-Present Children, Youth and Environments (CYE) Center for Research and Design
 2004-Present Colorado Department of Public Health & the Environment's Colorado Physical Activity and Nutrition (CDHPE-COPAN) Task Force Member
 2004-Present Safe Youth Member
 2002-Present Natural Resources Defense Council (NRDC)
 2001-Present Metro Volunteers, an affiliate of Mile High United Way, Volunteer Coordinator and Project Leader
 2001-Present AmeriCorps Campus Compact
 2001-Present Learning Landscape Alliance (LLA) / Learning Landscape Initiative (LLI)
 2000-Present American Society of Landscape Architects (ASLA)
 2000-Present University of Colorado's Urban and Regional Planning Student Organization
 1998-Present Colorado Environmental Coalition (CEC)
 1994-Present Sierra Club Member
 1994-2001 Wilderness Medical Association (WMA) First Responder

Selected Community Outreach & Volunteer Experience:

Summer 2006 - 2007 City of Denver's Child Friendly Cities Initiative Denver, CO
Volunteer, Consultant, and Research Assistant

Assisted with planning, coordinating, observing, recording, and evaluating this new community-based city initiative.

Fall 2004 - present Urban and Regional Planning Student Organization Denver, CO
MURP Listserv Owner and Moderator

Manage and moderate the University of Colorado at Denver's Master of Urban and Regional Planning listserv for over 180 current students and alumni members. Post job leads, APA updates, relevant citywide presentations and meetings, conference information, funding opportunities, requests for papers, and more.

Fall 2003 - present Learning Landscape Initiative Denver, CO
Learning Landscape Initiative Spokesperson

Present, assist with publications and media, and give lectures about the Learning Landscape Initiative's Denver program.

Summer 2003 – Spring 2004 Black American West Museum Denver, CO
Researcher, Consultant, & Designer

Created an educational guide called "Historic Landscape Trends of Denver." Researched Denver landscape trends and designed an educational and historically representational landscape for the museum.

Fall 2001 - 2007 Learning Landscape Initiative Denver, CO
Learning Landscape Initiative Volunteer Coordinator

Coordinated and led volunteer community events at Denver Public Schools. These events included building playground equipment, constructing raised planters, painting murals and banners, tiling benches and walls, planting and maintaining gardens, maintaining play pits, striping play areas, and more. An emphasis on raising health awareness and increasing youth empowerment in the Denver Community through the Learning Landscape projects was critical.

Fall 2001 - 2007 AmeriCorps Campus Compact Denver, CO
Learning Landscape Initiative AmeriCorps Campus Compact UCAN-Serve Coordinator/Consultant

Initiated, educated, and recruited University of Colorado student volunteers, faculty, and staff. Consulted faculty within the College of Architecture and Planning to determine eligibility of courses for AmeriCorps funding. Documented and verified hours and work for AmeriCorps volunteers. Managed and obtained over \$150,000 in AmeriCorps Campus Compact tuition vouchers for students. Trained and advised new AmeriCorps Coordinator while transitioning out of the position.

Community Volunteer Research Projects

2008-present

- Assisting with analysis of Denver Public Schools and Learning Landscapes Baseline Survey
- Assisting with multivariate statistical analysis and interpretation of SOPLAY Active Living research conducted on Learning Landscapes

2006

- Observational Research for Front Range Earth Force Youth Organization
- Healthy Living Community Based Research with Denver Scores leaders and students

2005

- Healthy Living Community Based Research with Denver Scores leaders and students

2004

- Project Manager for Learning Landscape & Denver Public Schools Spatial Analysis Graffiti & Vandalism Study
- Project Manager for Denver Neighborhood Impact Survey - Conducted online research and created a website with survey hosted at survey monkey <http://www.freewebs.com/byost/index.htm>

Selected Media:

October, 2008 "Policy and Movements that Promote Children's Play." Interviewed by Shelley Whelpton from the Sheridan Group. Publication due out in 2009.

August, 2008 "Too Cool (Just) for School" Interviewed about the Learning Landscapes Initiative for Landscape Architecture Magazine. Citation: Jost, D. (2008). "Too Cool (Just) for School." Landscape Architecture Magazine 98(8): 40-56.

December, 2007 "Ellis Elementary School in Denver, Colorado." Consulted for Greenplay LLC's 2008 Newsletter

November, 2007 "AmeriCorps' 25th Anniversary Documentary – Learning Landscape Initiative." Interviewed and filmed at Castro Elementary School about the Learning Landscape Initiative and my role as a member and coordinator for AmeriCorps NCCC and AmeriCorps UCAN Serve programs. Film completed in 2008.

March 12, 2007 "Playgrounds for Denver Public Schools." Live interview conducted by Dr. Joseph Juhasz on KGNU radio Bambi Yost on private and public efforts to help improve the deteriorating playgrounds of Denver Public Schools. <http://kgnu.org/cgi-bin/programinfo.py?time=1173722400>

August 2005 "Channel 7 Special Report: Learning Landscapes at Columbian Elementary School." Live footage of University of Colorado graduate students helping Denver Public Schools Columbian Elementary students install a large collaborative mural on the school building facing the playground.

Special Training Certifications:

Observational Research Methods

2005 & 2007 System for Observing Play and Leisure Activity in Youth (SOPLAY)

Restoration Certification

1996 EPA Stream Bank Restoration Best Management Practices

Environmental Education Certifications

2004 NWF Schoolyard Habitat

1995 Project Wet

1995 Project Wild

1995 Project Learning Tree

1994 Virginia's Environmental Educator's Global Change Conference

Medical Certifications

1994-2001 Wilderness Medical Association (WMA) First Responder Certification

1994-1998 Red Cross Life-Saving

1983-1998 Red Cross Basic First Aid

1983-1998 Red Cross Adult and Infant CPR

Boating Safety Certifications

1994-2000 American Canoe Association (ACA) Flat Water Canoe Certification
1994-2000 American Canoe Association (ACA) Moving Water Canoe Certification
1994-2000 American Canoe Association (ACA) White Water Canoe Certification
1994-2000 American Canoe Association (ACA) Swift Water Rescue Certification

Built Works & Consulting Projects:

Summer 2008 Client: Heidi & Aaron Werner Denver, CO

Landscape Architect and Contractor

Designed residential landscape improvements for a 1950's modern home. Built work completed Fall 2008.

Summer 2007 Client: J & F Properties Denver, CO

Landscape Architect and Contractor

Designed and constructed residential improvements using predominantly found, free, and/or recycled materials. Plantings are xeric with native plants used as frequently as possible. Gardens function as aesthetically appealing habitat and food sources. Three water features, fencing, an entry trellis, and eight raised beds made of dry laid sandstone were constructed.

Summer 2007 Client: SunDog Homes Denver, CO

Property Manager

Visited sites daily to ensure proper construction site management. Maintained extensive cultivated gardens.

Summer 2007 Client: Jake Gaffigan Denver, CO

Gardener and Property Manager

Maintained cultivated gardens, repaired irrigation, and assisted with household duties as needed.

Summer 2007 Client: Bella Mody Boulder, CO

Landscape Architect

Provided initial consultation and site recommendations to be implemented and completed by others.

2006 - 2008 Client: Japan Development Service Co., Ltd. Denver, CO & Tokyo, Japan

Editor, Writer, and Consultant

Edited, wrote, and collaborated on community focused planning related letters and proposals.

2001 - 2007 Client: Denver Public Schools Learning Landscape Initiative Denver, CO

Volunteer Coordinator and Landscape Architect

Led volunteer build events at the following DPS schools: Barrett, Bromwell, Carson, Castro, Colfax, Columbian, Columbine, Crofton, Eagleton, Ebert, Fairmont, Fairview, Garden Place, Gilpin, Greenlee, Lincoln, Mitchell, Munroe, Remington, Smedley, Smith, Swansea, & Whittier.

Summer 2006 Client: City of Powell, WY Powell, WY

Youth Advocate, Moderator, Consultant, Planner, & Landscape Architect

Collaborated on a youth-based design project for the City of Powell, WY with Deb Flanders from the CYE Center. This is a collaborative project with the City of Powell, West Park Hospital's Prevention and Wellness Office, and interested Youth.

Fall 2005 Client: Mile High Design Aurora, CO

Consultant & Landscape Architect

Provided technical advice, created conceptual designs, & led pre-bid consultation meeting for Mile High Design.

Summer/Fall 2005 Client: Danika Creations Denver, CO

Consultant & Landscape Architect

Provided technical advice, collaborated on conceptual designs, assisted with plant selections, and estimated costs for Danika Creations residential project in Northwest Denver. Built work completed Summer 2006.

Fall 2004 - Spring 2005 Clients: Intrinsic Designs & Denver Public Schools Denver, CO

Landscape Architect & Outdoor Education Consultant

Created construction documents with Intrinsic Designs and Denver Public Schools. Developed outdoor curriculum playground elements & educational plantings with faculty for Lincoln Elementary School. Built work completed Fall 2005.

Fall 2004 - Spring 2005 Client: Tim Prescott Denver, CO
Project Manager and Editor
 Provided technical assistance, information, research materials. Assisted with book content, layout, and design. Book in progress.

Fall 2004 Client: GPD Land Design Denver, CO
Landscape Architect and Project Manager
 Organized and led a weekend design build with over 100 community volunteers at Barrett Elementary School.

Summer 2004 Client: Jake Gaffigan Denver, CO
Gardener, Property Manager, and Care Taker
 Maintained cultivated gardens, performed household duties, and cared for two adolescents.

Spring 2004 Client: Denver Public Schools Denver, CO
Learning Landscape Project Consultant
 Organized, converted, formatted, & compiled hundreds of Learning Landscape master plans, design documents, construction documents, and as-built drawings for Denver Public School archives.

2003 - 2004 Client: Colorado DesignScapes Denver, CO
Contracted Surveyor & Landscape Irrigation Specialist
 Surveyed built works and created As-Built drawings for seven Denver Public Elementary School Playgrounds. Tested, repaired, and documented As-Built irrigation Denver Elementary School Playgrounds.

Summer/Fall 2003 Client: National Trust for Historic Preservation Denver, CO
Graphic Designer & Co-author
 Produced educational brochures titled “*Schools Have Style Too! Denver Schools: Historic Buildings & Learning Landscapes*” for Denver’s National Preservation Conference held October 2 - 3.

Summer 2003 Client: Jake Gaffigan Denver, CO
Gardener, Property Manager, and Care Taker
 Maintained cultivated gardens, performed household duties, and cared for two adolescents.

Summer 2003 Client: Marge Malley Littleton, CO
Landscape Designer
 Created concept & design drawings, model, and construction documents for a wooden residential deck and surrounding xeric gardens. Built work completed Fall 2003.

Summer 2002 Client: Christopher Gulden Denver, CO
Landscape Designer
 Created concept & design drawings for residential lot with emphasis on xeric plantings, low maintenance, and outdoor entertaining. Built work completed Spring 2003.

Summer 2002 Client: Don & Caroline Hertzog Denver, CO
Landscape Designer
 Created concept & design drawings, model, and construction documents for residential lot with emphasis on xeric plantings, low maintenance, and grand concrete staircase entryway. Built work completed Summer 2002.

2002 - 2004 Client: Bob’s Lawn Service Denver, CO
Consultant and Landscape Designer
 Assisted with planting plans, general landscape questions, material specifications, and irrigation details. Created landscape plans for individual clients as needed.